NJSC "Eurasian National University. L.N. Gumilyov"

Report of the Department of Informatics
conducting and results of pedagogical practice
PhD students 2 courses
2021-2022 academic year

1. Text part

According to the academic calendar 2021 -2022 academic year , the pedagogical practice of doctoral students of the 2nd course took place from 01.09.2021 to 0 6.11.2021 on the basis of the department Department of Informatics, the number of doctoral students - 19, have been teaching practice for 10 weeks in the amount of 10 credits.

The leaders of the teaching practice of doctoral students are experienced teachers, scientific supervisors who are guided by the program of professional practice of the OP, and the individual work schedule of doctoral students (Serik M., Alzhanov A.K., Abildinova G.M., Ermaganbetova M.A., Davletova A. .Kh., Zakirova A.B., Shyndaliev N.T., Sadvakasova A.K., Karelkhan N.).

The purpose of pedagogical practice is to study the basics of pedagogical and educational work at the university, mastering the pedagogical skills of conducting certain types of training sessions in the disciplines of the training areas "8D01511 - Informatics" and "8D01124 - Pedagogical measurements" .

The main task of pedagogical practice is to confirm the results of the complex psychological, pedagogical and information technology readiness of a doctoral student for professional and pedagogical activities.

Particular attention was paid by the leaders of pedagogical practice to the formation of doctoral students' skills in conducting training sessions using innovative methods (interactive learning models, game technology method, case study method, case study method, flipped class, etc.) under the guidance of the most experienced teachers- mentors. departments.

So, during the teaching practice, doctoral students conducted a number of lectures, practical and laboratory classes in specialized disciplines for undergraduates and students of the EP 6B01511-Informatics and 7M01511-Informatics.

In the process of conducting training sessions with the direct participation of leading teachers and supervisors, doctoral students demonstrated a high level of professional pedagogical skills, including an understanding of the basics of pedagogical didactics and psychology. It should be noted the desire of doctoral students to use effective pedagogical approaches in the classroom, including methods of distance and virtual learning.

The results of the teaching practice of doctoral students were evaluated at a meeting of the commission for the protection of doctoral reports online with the participation of practice leaders, members of the commission of the department and the head of the department .

During the defense of the reports, the heads of the practice paid attention to the successes achieved by doctoral students during their teaching practice, announced their main achievements in the field of teaching methods, analyzed the work of doctoral students and highly appreciated the quality of assignments, since many of them already have experience in teaching, as at universities and other educational institutions.

Based on the results of teaching practice, doctoral students came to a consensus: teaching practice at a university is an integral component in shaping the future subject teacher, and working with students gives the teacher many new observations and forms the experience of working with young people in modern conditions of online and offline learning.

In general , it can be concluded that the organization and passage of teaching practice by doctoral students on the basis of the Department of Informatics was carried out at the proper organizational and methodological level. All accompanying events (introductory conferences, consultations, control of internships, acceptance of doctoral students' reports) took place in a timely manner.

2. QUANTITATIVE PART

Table 1

Analysis of the passage of professional (pedagogical) practice No.	Code, specialty	Well	Internship period	Total number of trainees who completed internships	Of which: by type of professional practice			
					educational	teacher.	productions.	research .
1	8D01511 – Computer science	2	01.09.2021 - 06.11.2021	17		+		
2	8 D 011 24 - Pedagogical measurements	2	01.09.2021 - 06.11.2021	2		+		

table 2

Analysis of the results of internships

No.	Code, specialty	Well	academic performance	% quality
1	8D01511 – Computer science	2	100%	100%
2	8 D 011 24 - Pedagogical measurements	2	100%	100%

Table 5

Analysis of the number of internships by students according to the bases of internships (bachelor's / master's / doctoral studies)

Name of practice base structures	Number of students who have completed internships		
	undergraduate	magistracy	doctoral studies
Department of Informatics ENU. L.N. Gumilyov			19
Total:			19

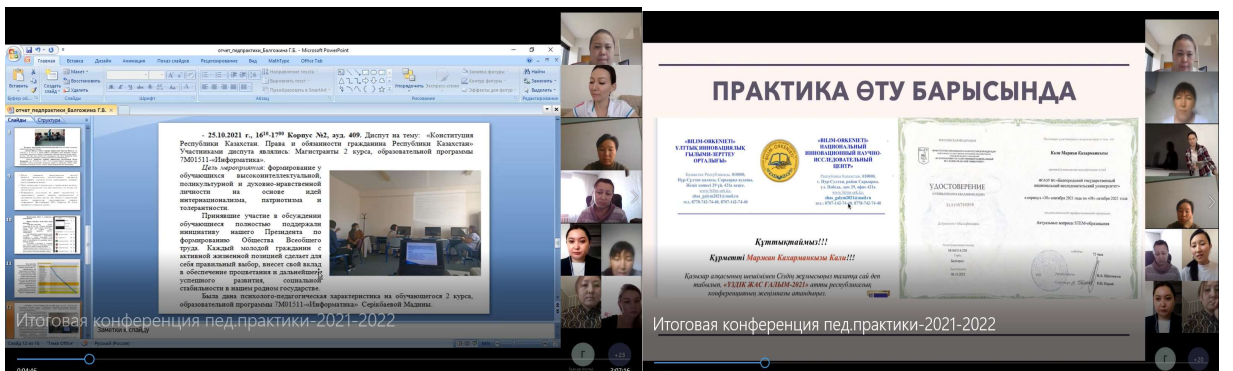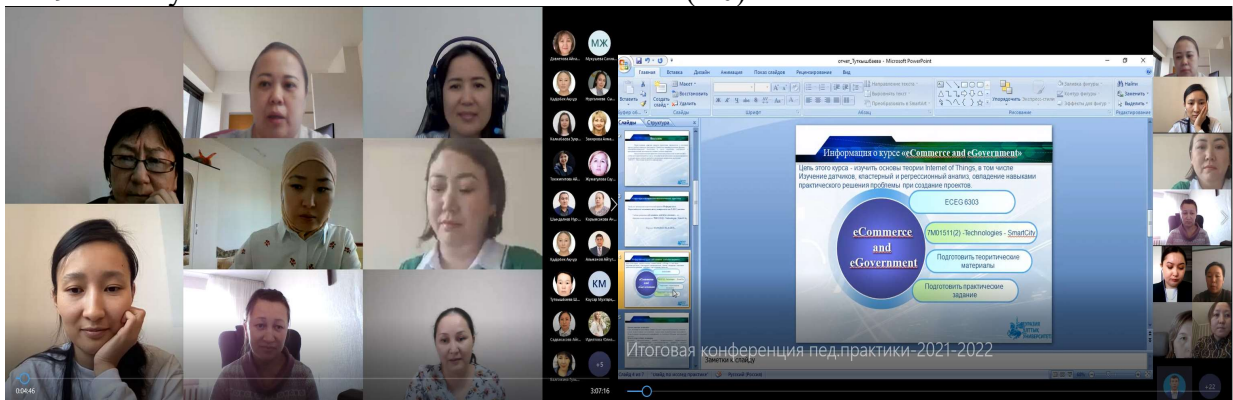### 3. Assessment of student satisfaction with the organization and internship.

During the reporting period, all the tasks specified in the individual plan of teaching practice were fully completed.

Practical and methodological results have been obtained for application in the educational process. In conclusion, in the course of teaching practice, she had a positive impact on research on the topic of doctoral dissertations, the results of which contributed to the improvement of dissertation work.

As a result of pedagogical practice, doctoral students received the following marks:

1   Balgozhina Gulmira Beketovna   A-(3.67)

2   Egeubayeva Zhanar Bakytzhanovna   A(4.0)

3	Zhumagulova Saule Komekkyzy	A-(3.67)
4	Kali Marzhan Kaharmankyzy	A-(3.67)
5	Kalkabaeva Zukhra Kusainovna	A(4.0)
6	Kerimberdina Ainur Bodeskyzy	A(4.0)
7	Mukusheva Saniya Zhanibekovna	A(4.0)
8	Mukhtarkyzy Kausar	A(4.0)
9	Nurgalieva Symbat Altybaevna	A-(3.67)
10	Orazova Nazerke Nyshanbaevna	A(4.0)
eleven	Rakhmetov Maksot Yeleusizovich	A-(3.67)
12	Tokzhigitova Ainur Nurbolatovna	A(4.0)
13	Tutkyshbaeva Shyryn Sarybaevna	A(4.0)
14	Uderbayeva Nurgul Kalievna	A(4.0)
15	Shynatai Gulnar	A(4.0)
16	Kadirbek Aknur	A(4.0)
17	Omirzakova Aisara Aibekkyzy	A(4.0)
18	Asylbekova Sandugash Kabdygalymovna	A(4.0)
19	Idiyatova Yulia Maksimovna	A(4.0)

Hea of The Department of Informatics   Serik M.

Responsible for the practice   Karymsakova A.E.