

<div data-bbox="207 295 413 557" data-label="Image"> </div> <p data-bbox="116 595 509 851"> <b>GAUHAR ISLYAMOVNA AIMICHEVA</b>  <b>Senior teacher</b>  <b>“Information Security” department of "Information Technology" faculty</b>  <b>L.N.Gumilyov ENU</b> </p> <p data-bbox="204 889 421 922"><b>Contact details:</b></p> <p data-bbox="89 965 529 1070"> aimicheva_gi_1@enu.kz  work phone: +7172 70-95-00 (34-212) </p>	<b>Academic degree and title, scientific school:</b> PhD doctoral programme at the L.N. Gumilyov Eurasian National University
	<b>Scientific interests:</b> Digital Transformation Processes in Education, ICT and Cybersecurity; Innovative Approaches to Training Students in Information Security
	<b>Scientific grants:</b> -
	<b>Courses taught:</b> Software Code Analysis and Optimisation (B); Fundamentals of Digital Forensics (B), Operating Systems and OC Security (B)
<p data-bbox="89 1075 462 1146"><b>Professional experience: 23 years</b></p> <p data-bbox="89 1184 539 1328"> Since September 2019 senior lecturer at the Department of Information Security of L.N. Gumilyov ENU </p> <p data-bbox="89 1368 531 1547"> 2000-2016 teacher, senior lecturer of the Department of Informatics of the West Kazakhstan State University named after M. Utemisov </p>	<p data-bbox="563 772 1473 844"><b>Publications</b> (including ORCID number, valid links to articles in high ranking journals):</p> <p data-bbox="563 882 1177 916">ORCID <a href="https://orcid.org/0000-0001-5730-4644">https://orcid.org/0000-0001-5730-4644</a></p> <ol data-bbox="563 918 1497 1798" style="list-style-type: none"> <li>1. Nurbekova, Z., <b>Aimicheva, G.</b>, Baigusheva, K., Sembayev, T., &amp; Mukametkali, M. (2023). A Decision-Making Platform for Educational Content Assessment Within a Stakeholder-Driven Digital Educational Ecosystem. International Journal of Engineering Pedagogy (iJEP), 13(7), pp. 4–23.  <a href="https://doi.org/10.3991/ijep.v13i7.41689">https://doi.org/10.3991/ijep.v13i7.41689</a> <b>Scopus - 81%</b></li> <li>2. Nazyrova, A., Milosz, M., Bekmanova, G., Omarbekova, A., Mukanova, A., &amp; <b>Aimicheva, G.</b> (2023). Analysis of the Consistency of Prerequisites and Learning Outcomes of Educational Programme Courses by Using the Ontological Approach. Applied Sciences, 13(4), 2661. <b>WOS: Q2</b>  <a href="https://doi.org/10.3390/app13042661">https://doi.org/10.3390/app13042661</a></li> <li>3. Aimicheva G. et al. A spiral model teaching mobile application development in terms of the continuity principle in school and university education //Education and Information Technologies. – 2020. – T. 25. – №. 3. – C. 1875-1889.  <a href="https://doi.org/10.1007/s10639-019-10051-z">https://doi.org/10.1007/s10639-019-10051-z</a> <b>WOS: Q1</b></li> <li>4. Nurbekova, Z., Grinshkun, V., <b>Aimicheva, G.</b>, Nurbekov, B., &amp; Tuenbaeva, K. (2020). Project-Based Learning Approach for Teaching Mobile Application Development Using Visualization Technology. International Journal of Emerging Technologies in Learning (iJET), 15(08), pp. 130–143.  <a href="https://doi.org/10.3991/ijet.v15i08.12335">https://doi.org/10.3991/ijet.v15i08.12335</a> <b>Scopus: 87%. Top 10% most cited articles Web of Science and Scopus</b></li> </ol>
<p data-bbox="89 1630 456 1700"><b>Awards:</b> Best university teacher 2023</p>	