

BANK OF DOCTORAL THESES TOPICS

8D01103 - "Pedagogy and psychology"

8D01823 - "Social Pedagogy"

1. Improvement of educational programs of pedagogical specialties, taking into account trilingual education.
2. Mechanisms for the functioning of specialized pedagogical training and applied pedagogical bachelor's degree at the TVE level, taking into account the renewal of the content of secondary education.
3. Psychological and pedagogical training in the structure of educational programs of applied pedagogical bachelor's degree.
4. Mechanisms for creating innovation-intellectual clusters for the development of scientific research in the field of teacher education.
5. Scientific and methodological bases for monitoring the quality of teacher education.
6. New approaches to creating a national model of inclusive education to include children with special educational needs.
7. Mechanisms for the effective operation of Resource Centers for Inclusive Education.
8. On the development of leadership skills of teachers for teaching.
9. Integration of the values of "Mangilik el" into the updated content of education.
10. Spiritual and moral education of a person based on the values of the national idea "Mangilik el"
11. Profile training of students of small-grade schools based on distance learning technologies.
12. Methodological aspects of combining classes in small-class schools.
13. Professional practice as one of the criteria for a successful teacher training system.
14. Scientific and methodological foundations of the process of certification of teaching staff in the conditions of the updated content of education.
15. Professional psychological selection of applicants as the initial stage of professional development.
16. Model of the educational process of the "new school"
17. Development of a comprehensive targeted program for the development of the educational process in the context of updating the content of education.
18. Psychological and pedagogical foundations of professional self-determination of personality
19. Development of the reflective competence of the future teacher-psychologist.
20. Influence of the integration of theory and practice on the quality of training of educational psychologists.
21. Development of social immunity in future educational psychologists.

22. Development of the system of training psychologists in the CIS and Kazakhstan.
23. Diagnostic competence of future educational psychologists.
24. Preparation of teachers-psychologists for the socialization of schoolchildren (all levels).
25. Training of educational psychologists to interact with the public.
26. Development of professional mentality in future educational psychologists.
27. Professional training of educational psychologists for social partnership.
28. Formation and development of the ideas of integration of pedagogy and psychology in the history of science of science.
29. Development of pedagogy and psychology as a profession.
30. Professional culture of educational psychologists.
31. Development of the image of a teacher-psychologist.
32. Development of methodological competence of teachers-psychologists in the context of a new global reality.
33. Implementation of the principle of cultural conformity in the training of a social teacher
34. Humanistic orientation of the training of a social teacher
35. Implementation of the principle of natural conformity in the training of a social teacher
36. Socio-pedagogical competence of a teacher-psychologist
37. Socio-pedagogical competence of the educator of rural kindergartens.
38. Socio-pedagogical competence of a primary school teacher
39. Socio-pedagogical competence of institutions of additional education.
40. Socio-pedagogical competence of teachers of natural sciences in TVE
41. Professional development of a teacher as a social educator in the context of inclusive education
42. Professional development of a teacher as a social educator in an ungraded school.
43. Socio-pedagogical prevention of deviant behavior of children and adolescents
44. Formation of professional culture among future social educators
45. Formation and development of the theoretical and methodological foundations of social pedagogy.
46. The main trends in the development of social pedagogy in Kazakhstan: the second half of the XIX - early XX centuries.
47. The development of social pedagogy in Kazakhstan in the 20s of the XX century
48. Formation, current state and prospects of social pedagogy in Kazakhstan
49. Development of social pedagogy in Central Asia and Kazakhstan
50. Theory and practice of social education in Kazakhstan.