

Topics
diploma works of students
EP 6V01103 Pedagogy and psychology

1. Personal identity of students of adolescence in the educational environment.
2. Psychological and pedagogical model for the prevention of suicidal risk in adolescents.
3. Socio-psychological characteristics of adolescents in the context of inclusive education.
4. Psychological determinants of the formation of civic identity among high school students.
5. Psychological characteristics of primary school students with different levels of academic performance.
6. Personal and professional development of teachers and its psychological support.
7. Prevention of the risk of self-destructive behavior of high school students with different levels of hardiness.
8. Development of the gender identity of orphans in adolescence.
9. Ethnocultural factors in the formation of a health-oriented orientation of the personality of adolescent students.
10. Psychology of prevention of asocial behavior of students.
11. Psychological and pedagogical factors in the formation of moral attitudes of preschoolers.
12. Socio-psychological adaptation of preschoolers in an inclusive group.
13. Cognitive styles in the structure of psychological readiness for schooling.
14. Psychological factors for the prevention of the use of profanity in younger adolescents.
15. Internal and external motives of educational activity as factors of academic success of high school students.
16. Psychological support for the formation of high school students' readiness for a conscious choice of a future profession.
17. The influence of the criteria system for evaluating the educational achievements of students in grades 7-8 on their personal characteristics.

18. Psychological features of the process of adaptation of adolescents with deviant behavior to professional activities.
19. Psychological factors of successful education of teenage boys from incomplete families.
20. Gender and age features of spatial thinking and their relationship with the educational success of students.
21. Psychological support for the constructive self-affirmation of adolescents.
22. The development of moral relations of adolescents in the educational environment of the school.
23. The specificity of self-awareness of adolescents of different sexes and gender orientations.
24. The mechanism of coping with difficult situations as a factor in the school adaptation of first-graders.
25. Self-concept as a factor in the choice of profession by high school students of general education schools.
26. The influence of the personal characteristics of the teacher on the psychological safety of students.
27. The influence of the culture of family communication on the moral and psychological health of a teenager.
28. Conditions for the development of cognitive abilities of younger students.